

# 2004-2005 Profile of Ethan School District 17-1

320 S 2nd St, Ethan, SD 55334

Home County: Davison Area in Square Miles: 105 2004 K-12 Fall Enrollment: 198

Revenue

PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$48,388	\$5,425	\$71,612	\$0
Administration Services	\$154,004	\$0	\$0	\$0
Transportation Services	\$33,553	\$0	\$0	\$0
Other Support Services	\$150,784	\$23,603	\$0	\$0
Community Services	\$176	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$20,000	\$0	\$0

**Expenditures** 

Capital Outlay Special Education

\$90,514

\$0

**Education and Pension Funds** 

\$162,126

\$9,236

\$6,205

\$64,469

Pension

\$16,087

\$0

\$16,087

General

\$736,731

\$50,860

\$1,174,496

### **Other Fund Data Capital Outlay Special Education** General Pension Revenue **Expenditures** Cost per ADM Local \$388,699 \$79,661 \$75,275 \$16,087 Bond Redemption \$171,961 \$164,330 \$22,768 County \$0 \$0 \$0 Capital Projects \$0 \$0 General Fund Only \$5,708 State \$775,464 \$0 \$35,507 \$0 Other Special Revenue \$0 \$0 Educational Funds\* \$6,592 \$0 Federal \$95,466 \$4,916 \$45,723 Enterprise Funds \* Includes General, Special \$71,232 \$71,260 Total \$1,282,397 \$84,577 \$156,505 \$16,087

K-12 Instruction

Co-Curricular

**Total Expenditures** 

		Special Education Federal Flowthrou		2004 Taxable Va  Agricultural  Owner Occupied	\$40,369,589	2004 Davidla 2005		
General Aid \$734,928 Special Education \$35,507 Extraordinary Cost Fund - SE \$0		IDEA Part B \$39	IDEA Part B \$39,577		\$8,357,600 \$185,291 \$3,516,275 <b>\$52,428,755</b>	2004 Payable 20 Levy per Thous Agricultural Non-Ag Z	\$4.20 \$5.47	
Total State Aid \$770,435  ADM Data		Teaching Staff D	ata	Ending Fund	Balance	Owner Occupied \$6.76 Other Non-Ag/Utilities \$14.48 Special Education \$1.40		
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	1.000 0.000 3.941 243.744	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff	20.0 23.8%	General Capital Outlay Special Education Pension	\$709,550 \$139,550 \$104,396 \$0	Capital Outlay Bond Redemption Pension Fund *District has opted General Fund le		

1.0

Classroom Staff

### **Special Education December 2004 Federal Child Count Placement Categories** Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 3 PK-12 Enrollment 201 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 24 Regular Classroom 14 Learning Disabled 11 District Dropout Rate 0.0% ADM ADA Self-Contained Classroom 0 3 Multiple Disabilities % Eligible for Free/Red. Lunch 27.9% K-8 133.513 136.505 24 Hour Program 0 Orthopedic Impairment 0 % Special Needs Students 12.9% 9-12 62.987 65.080 Early Childhood Setting 0 0 Visually Impaired Students Transported 73 **Total** 196.500 201.585 Early Childhood SE Setting 0 0 Deaf Student to Staff Ratio 10.3 PT Early Child and SE 5 Speech/Language 7 97.5% District Attendance Rate Resource Room 6 Other Health Impaired 0 Number of Graduates 13 Day Program Autism 0 Home/Hospital Program 0 Traumatic Brain Injury 0 2 Total 26 Developmental Delay **Total** 26

### **Stanford Achievement Test Series, Tenth Edition (SAT10)**

		ade 3	Gra		Grade 5 Grade 6			Grade 7		Grade 8		de 11			
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	
Math	89		91		92		86		77		80	1			
Science	71		82		72		68		70		67				
Social Science	70		76		81		69		69		66				
Language Arts	75		69		77		68		70		52				
Reading	82		84		75		65		67		58				American College Test (ACT)
Complete Battery	81		84		83		73		71		68				English
Number Tested	16	2	12	4	14	0	10	1	15	3	12	1	9	2	Math
		,		Stonfoud	<b>X</b> X/ <b>n:</b> 4:	~ <b>A</b> gaoga	mant D		Thind E	dition		1			Reading Science Composite Score
Stanford Writing Assessment Program, Third Edition														Number Tested 7	

## **Percent Proficient or Higher**

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	14	0	30%		30%		39%		39%		48%		47%	
Grade 9	24	3	62%		50%		57%		87%		80%		83%	

No assessment data are reported when less than ten students were tested.